



MADRAS SCHOOL OF SOCIAL WORK

**PG DEPARTMENT OF
DEVELOPMENT MANAGEMENT**

Value Added Course on

**CHILD RIGHTS
&
CSR**

Date:

10th September to 22nd October, 2016

Resource Person

Andrew Sesuraj M

Asst. Professor

Dept. of Social Work

Loyola College



CHILD RIGHTS & CSR

Syllabus and Course Regulations

MADRAS SCHOOL OF SOCIAL WORK

P. G. DEPARTMENT OF DEVELOPMENT MANAGEMENT

UNICEF



Syllabus and Course Regulations

Course Outline

The paper on Child Rights & CSR will be offered at the Madras School of Social Work, between September and December 2016 over roughly 30 hours. It aims to introduce students to the concept of Child Rights, expose and sensitize them to a broad range of issues affecting children in South Asia, with a specific emphasis on India, and help them understand how to CSR can address the children's issues responsibly and effectively. The course will be delivered in four units.

Unit – 1: HUMAN RIGHTS AND CHILD RIGHTS

(5 Hours)

1.1. Introduction to Human rights:

Meaning, Definition and Concept of Human Rights – Difference between Natural Rights and Human Rights – The Universal Declaration of Human Rights – The Indian Perspective – Defending Human Rights – Efforts by the State, NGOs and Civil Societies

1.2. Introduction to Child Rights

History and Evolution of Child Rights – Need and Importance Child Rights – The notion of the child as a potential individual – United Nations Convention on the Rights of the Child (UNCRC) – Committee on Rights of the Child – Sensitivity to the responsibility of stakeholders, i.e. all adults

1.3. Barriers to the Realization of Child Rights

Protecting human rights – Upholding children's rights – Problems in realizing children's rights – Responding to the challenges of children's rights – Sensitivity towards culture and cultural differences

Note: Child Rights must not be linked to violations alone, and the elective shall therefore focus on the positive dimensions as well.

Unit – 2: MAJOR ISSUES AFFECTING CHILDREN AND LEGISLATIONS (10 Hours)

2.1. Overview

Various Dimensions of Child Rights, Issues Plaguing Children the World over, Exploitation and Deprivation Children face. The policy angles, Children's issues in Connection with the socio-economic, political and cultural factors from which they cannot be isolated.

2.2. Demographics

Population of children in various parts of the country, their distribution – Sex ratios – Child Mortality, Infant Mortality, Maternal Mortality Rates – Areas with the worst human development indicators – Social Exclusion – Children from marginalized, backward communities – Sources of Data

2.3. Child Labor and Access to Education

Child labor as a function of extreme poverty and lack of adequate livelihoods – Poor access to education – Enrollment rates and drop-out rates – Gender differentials – Quality of Education – Right to Education

2.4. Health

Malnutrition, its causes and consequences – HIV AIDS, common diseases, illnesses – Unequal access to adequate and effective health care, poor infrastructure – Low immunization rates – Access to drinking water and sanitation facilities – Menstrual hygiene management – Fostering positive mental health.

2.5. Child Abuse and Violence against Children

Sexual abuse, trafficking, prostitution, incestual abuse – Abuse by omission- neglect, abandonment – Street children, orphans and children in institutions – Children displaced by calamity, conflict or migration – Corporal punishment – Cultural practices that are abusive to children – Dispelling myths about child abuse

2.6. The Neglected Girl Child

Discrimination against the girl child as evidenced by

Gendered access to Health Care and Education – Female Foeticide – Female Infanticide

2.7. Child Marriage

Where child marriage is most prevalent – High risks of abuse and violence – Health risks such as HIV and early pregnancies

2.8. Differently-Abled Children

Major legislations

The RTE, Child Labor Act, Juvenile Justice Act and the Prohibition of Child Marriage.

Unit – 3: CSR, CHILD RIGHTS & BUSINESS PRINCIPLES (10 hours)

3.1. CSR for Sustainable Business

Concept, Meaning and Definition of CSR and its Importance for Business Sustainability – Integrating HR in CSR Management – CSR Bill and Mandatory Reporting in India

3.2. Sustainable Development Goals, UN Global Compact, Agenda 21

Introduction to SDG and Role of Private Sector – What is UN Global Compact and its relevance for business – Earth Summit and Agenda 21

3.3. Integration of Children's Rights and Business Principles (CRBP)

10 principles of CRBP - Adoption of CRBP as Business Strategy

Unit – 4: GROUP WORK AND PAPER PRESENTATION (5 Hours)

Child Centric CSR Plan – Maternal and Child health – Water, Sanitation and Hygiene – Child Nutrition and Development – Education and skill building

Course Regulations and Evaluation

The student's will be evaluated based on 3 criteria:

Criterion 1 – Field Visits:

Field visits to organizations working to address Children's Issues will be organized for the students. Participation in these visits is compulsory for the successful completion of the course. Students will have to submit a report for these visits which will be followed up with a Viva-Voce Examination.

Criterion 2 – Assignments:

Assignments related to the course curriculum will be assigned for the students. The assignments are to be submitted within the specified timeframe.

Criterion 3 – Online MCQ Test:

Towards the end of the course, an online MCQ test will be taken up by the students. The students will have to attain a minimum of 50% for successful completion of the course.

Name: Andrew Sesuraj, M

Education: MA Social Work, NET, SET

Work Experience:

Professional Field Experience –

- Consultant - Maharashtra and TamilNadu
 - at ASMAE, French funding organization
 - 2005 to 2011
- State Coordinator
 - TamilNadu alliance for right to education and equity (TAFRE)
 - 2003 to 2005
- Coordinator
 - Arunodhaya Centre for street and working children
 - 1999 to 2003

Teaching Experience –

- Asst Professor,
 - PG and Research Dept of Social Work, Loyola College
 - 2012 – 2013

Awards: Star of Loyola – 1999

Professional Affiliations:

Secretary and Life Member – Professional Social Workers' Association (PSWA)

Publications:

- Author – '**Creating S P A C E for Children**', a training manual on setting up child participation projects, Asmae India, 2008
 - Download link
 - <http://host.hackerbox.org/download.php?file=0327a4d956facc9ea7c5ff94a33515ec>(copy and paste this link in the browser)
- Translated and Published in Tamil in 2012
- Team Member – **A Study on the Mid-day Meal Scheme Implemented in Andaman and Nicobar Islands** – for the UT Administration supported by UNICEF.
- **Unionizing Domestic Workers**
 - A Training Manual for National Domestic Workers' Union
 - Translated in 8 Indian Languages
 - For National Domestic Workers' Movement

Other professional information:

Convener – Capacity Building

- **TamilNadu Peoples Forum for Tobacco Control**
- Since 2012

Alumni Representative – Board of Studies

- **Department of Social Work, Loyola College, Chennai**
- Since 2013

Child Protection Consultant

- **Schools Project - Arcot Lutheran Church**
- Since 2011

Child Participation Consultant

- **National Domestic Workers' Movement, Mumbai**
- Since 2006
- **Indian Council for Child Welfare – TamilNadu (Cuddalore Project)**
- Since 2010

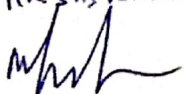
MADRAS SCHOOL OF SOCIAL WORK
P. G. DEPARTMENT OF DEVELOPMENT MANAGEMENT

CERTIFICATE COURSE ON CHILD RIGHTS AND CSR 2016 - 2017

The following students have completed the certificate course on Child Rights and CSR conducted by the P. G. Department of Development Management in partnership with UNICEF

S. NO	NAME	DEPARTMENT
1	GNANA VIGNESH	MA DM
2	SARANYA SRUTHI	
3	SELVA VINITHA	
4	SHANMUGA PRIYA	
5	SUPRAJA	
6	TAMIL AMUTHAN	
7	AJITH	
8	PRAVEEN	
9	MADHANAGOPAL	
10	KARUNYA	
11	SHRIVAIYSHNAVI	
12	NEERAJA	
13	DEEPIKA	
14	MEENA	MSW SF
15	RICHARD	
16	MORRIS	
17	MANASI	
18	RINKI	
19	PRIYANKA	
20	GOPINATH	
21	UDHAYARAJA	
22	NIBY	
23	KIRAN	
24	PRIYANKA	MA HRM
25	MARIA PIUS	
26	SHEEBA	
27	DARZEELINA	
28	CINDY	
29	AISHWARYA	
30	YESHWANTH	
31	NAMRATA	
32	EVANGELIN	
33	SAMUEL	
34	SHYLAJA	
35	BINCY ELINA YOHANNAN	MSW Aided
36	RAJKUMAR	
37	ARVIND J	
38	CHRIS KEVIN EMMANUEL C	

FOR MR. S. KRISHNA





MADRAS SCHOOL OF SOCIAL WORK
P. G. DEPARTMENT OF DEVELOPMENT MANAGEMENT



This is to certify that

Ms./Mr. _____

has completed the Certificate Course on **CHILD RIGHTS & CSR** from
January to March 2017, organized by Madras School of Social Work
in association with UNICEF.

Mr. Rajan Jayabalan
Head of the Department

Mr. Job Zachariah
Chief – UNICEF TN & Kerala

Dr. S. Raja Samuel
Principal