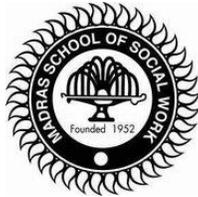


**VALUE ADDED COURSE ON
HUMAN RIGHTS
FOR SOCIAL WORKERS**

Organised by



Department of Social Work (Aided)

**MADRAS SCHOOL OF SOCIAL WORK
Chennai – 600 008.**

Supported by



Madras School of Social Work Value added Courses – Guidelines

Human Rights Education Workshop

In the MSSW Academic Council meeting for the year 2015, it was resolved that each department will offer certificate courses to their own students which can be extended to students of other departments as well. It has been made compulsory for PG students admitted from Batch 2015 onwards to complete a minimum of TWO certificate courses before they complete their degree. The following are the guidelines to run the certificate courses.

Guidelines

1. The certificate programs will be only for course completion and will not be part of CGPA and classification.
2. A separate certificate will be issued by MSSW and the linked External Agency.
3. Each student is expected to compulsorily enroll and complete any TWO courses any time before 4th semester.
4. Students are free to enroll in more than two courses if it suits them.
5. Students are free to enroll in other Departments within the campus for any ONE of the courses that they choose to enroll.
6. Each course will be coordinated by one faculty member. In a given semester, a faculty member can coordinate only one course.
7. Each course will be worth 30 hours of instruction including evaluation and field visits. The following allocation can be adopted:

Actual Classroom inputs	: 20 hours
Field Visits* / Assignments	: 6 hours
Evaluation	: 4 hours

*Field Visits will be within Chennai. All costs have to be borne by the students.
8. The course will not be a part of the regular class time table. Afternoon hours and weekends will be used.
9. A separate calendar will be prepared by each department offering the course, giving the dates and time.
10. Course objectives, methodology and curriculum including Hand-outs to be given to students will be developed by the Dept for each course.
11. A detailed report must be prepared at the end of the course giving the brief details of each session, copies of hand-outs given to students, attendance and evaluation details along with a few photos.
12. Each course must begin with a proper Inaugural and end with a Valedictory on which occasion Course Certificates will be issued to participants.

13. The course should be conducted only in collaboration with an expert (individual or organization) from outside the College. In case he/she has sufficient expertise, the course faculty coordinator can be the resource person.
14. Each Department can offer only TWO courses per semester.
15. The entire expenditure of the course will be borne by the College. No fees to be collected by the Department from students concerned.
16. The course financials will be as follows:

Head	Amount
Honorarium to the Resource Person / Organization @ Rs. 600 per hour x 30 hours	18,000
Honorarium to Course Coordinator	4,000
Communication expenses	1,000
Clerical Assistance	1,000
Total	24,000

Stationery required for the course including Xeroxing will be centrally supplied by the College office.

17. 50 % of the Honorarium to the Resource person will be paid after completion of 15 hours of the course, for which the Course Coordinator must raise a bill attaching resource person and student attendance details. The communication expenses of Rs.1000 will be given as advance to the Course Coordinator. The honorarium to the Course Coordinator and the amount from Clerical Assistance will be provided after course completion and submission of Course report / settlement of accounts.
18. A minimum of 20 students have to enroll for the course to be offered in a given semester and no course can enroll more than 30 students.
19. Gradually, after rolling it out and testing for a year or so, the courses can be opened to outsiders who can be charged twice the amount of fee paid by the students.
20. Eventually, some of the courses can be made online, after the preparation of course material and working out the entire process with adequate investments in web space and architecture.

Dr. S. Raja Samuel
Principal

MADRAS SCHOOL OF SOCIAL WORK

Department of Social Work (Aided)

Proceedings of the Human Rights Certificate Course – 2016

February – March’ 2016

1.1.Introduction:

To disseminate the human rights in the society, the Madras School of Social Work has started a Certificate Course in Human Rights for the year 2015. It was hosted by the MSSW on human rights education, was held in the college, on every Saturdays during 13th, 20th & 27th February and 12th & 19th March 2016. It was attended by 26 participants from the Master of Social Work course. The certificate course was an initial practical step contributing towards the attainment of “Human Rights Education and Social Worker” adopted by MSSW. The goal of the programme was to enhance and improve knowledge of social worker on institutional frameworks for human rights in our country by increasing the internal capacities and knowledge of young social work students.

Madras School of Social Work offers human rights education to students and scholars. Workshop participant’s work together to explore human rights both personally and collectively. Workshop holds a maximum 50 participants. Areas covered include race relations, disability, diversity, discrimination, employment equity, harassment and defining a respectful workplace.

Workshops encourage dialogue and active participation, and help organizations and individuals understand barriers to equity and inclusion in the country. Human Rights education provides an opportunity to reflect on and change attitudes.

1.2.Need and importance of the course:

“The basic human rights and freedoms to which all human beings are entitled, often held to include the right to life and liberty, freedom of thought and expression, and equality before the law.”

Human rights are highly inspirational and highly practical, embodying the hopes and ideals of most human beings and empowering people to achieve them. Human rights education shares those inspirational and practical aspects. It sets standards but also produces change. Effective human rights education can

- Produce changes in values and attitude

- Produce changes in behavior
- Produce empowerment for social justice
- Develop attitudes of solidarity across issues, communities, and nations
- Develop knowledge and analytical skills
- Encourage participatory education
- Reflects on the relevance of human rights in our daily lives

a. Objectives of the Course

- To disseminate information about Human Rights and Duties.
- To sensitize students about the violation of Human Rights
- To create awareness about moral, ethical social and democratic values
- To acquaint the student with international, regional and national organization structure on human rights
- To make the students aware of their fundamental rights and fundamental duties.

1.3. Specifically, the workshop had five main themes:

a. Human Rights: National and International Perspective

- Concept of Human Rights and Duties
- Human Rights: International Norms
- Human Rights and Duties in India

b. Special Provision Relating to Human Rights, Governance and Redressal Mechanism

- Deprivation of Human Rights: the Core Issues
- Human Rights and Good Governance
- Redressal Mechanisms against Human Rights Violations

c. Teaching / Learning Methodology adopted

- The content and sessions should be highly experimental/activity based and not the lecture mode. The suggestive programme formats are: Awareness Programmes, Workshops, Seminars, Training Programmes and Field programmes.

1.4.Proceedings of the course

However, human rights education can contribute to these noble goals only if its ethologically sound and fully relevant to the learners. First of all, human rights defenders (HRDs) need commitment and passion. Additionally, it is necessary to know the local laws, national laws and international human rights standards and mechanisms. Being media aware and undertaking political lobby is essential, as well as developing personal relationships with important stakeholders in society. Skills such as strategy planning and awareness of intercultural differences are also important. Furthermore, a human rights defender needs to be a role model and to set the example for the rest of society.

Day 1: 13th February 2016

Opening Ceremony

Dr. A Enoch, the course coordinator, welcomed the participants and observers of the programme.

In his welcome address, he emphasized that ‘ the time is now right for social worker to more carefully address the means by which we protect and defend, promote and monitor our performance in human rights.’

The assistant professor who requested the participants’ sustained determination in addressing governance and human rights issues shared this observation.

Session 1:

Theme: Introduction to Human Rights Education

Experts

- Mr. Devasitham, Social Worker, International Justice Mission
- Mr. Solomon, Social Worker, International Justice Mission

The opening session was shared by the experts emphasized the importance of the course as the first Concerted attempt to implement the refreshed vision and a golden opportunity to discuss human rights issues:

- a. Human rights and customary rights

- b. The unreality, indivisibility interdependence and interrelatedness of human rights
- c. The practicability of having a national human rights mechanisms
- d. Involvement of nongovernmental organizations and civil society in promoting human rights and why should governments need to develop workable collaborative arrangements with them.

Session 2

Theme: Human Rights and citizenship

The experts presented about the human rights education is its essence to active citizenship in a democratic and pluralistic civil society. Citizens need to be able to think critically, make moral choices, take principled positions on issues, and devise democratic courses of action. Participation in the democratic process means, among other things, an understanding and conscious commitment to the fundamental values of human rights and democracy, such as equality and fairness, and being able to recognize problems such as racism, sexism, and other injustices as violations of those values. Explained by the practical activity. Active citizenship also means participation in the democratic process, motivated by a sense of personal responsibility for promoting and protecting the rights of all. But to be engaged in this way, citizens must first be informed.

Day 2: Saturday, 20th February 2016.

Session 3

Theme: Human Rights and Social Work

Experts

- Mr. Devasitham, Social Worker, International Justice Mission
- Mr. Solomon, Social Worker, International Justice Mission

Mr. Devasitham , presented the role of social worker in promoting human rights at various levels (Local to Global) and (Global to Local). He elaborated the applications of social work methods in to human rights with role plays; students were energetic to understand the interlinking concepts of human rights. Mr. Solomon, defined the goals of the social work profession is rooted with human rights. The activities are conducted to the students to explain those long theories in simplified format.

Day 3: Saturday, 27th February 2016.

Session 4

Theme: Understanding Children

Experts

- Mr. Thomas Jeyaraj,
Director,
Centre for Child Rights and Development – CCRD, Chennai

The director of the CCRD made presentation on Understanding children. He provided a general overview of the physiological reasons, psychological reasons, the developmental milestones of children based on Erick Erickson theory, and stages of human growth is explained elaborately.

The expert also highlighted the status of children in India. The ground realities also been established to the audience.

Day 4: Saturday, 12th March 2016.

Session 5

Theme: Child Protection

Experts

- Mr. Thomas Jeyaraj,
Director,
Centre for Child Rights and Development – CCRD, Chennai

The field expert in child rights had very interactive dialogues with the students about child protection. He explored the freedom of children, and handouts have been distributed to the students about the child protection issues, factors that affect the child protection within the community.

In his training, he made the trainees to realize the problems and types of child abuse. Especially he described about the neglect and social poverty of the children.

Day 5: Saturday, 19th March 2016.

Session:

Theme: Human Rights

Experts

- Mr. Devasitham, Social Worker, International Justice Mission
- Mr. Solomon, Social Worker, International Justice Mission

Movie Screening:

The historical aspects of human rights have been telecasted to the trainees.

Input session – Lecture

Solomon, social work practitioner also highlighted some of the basic issues that need to be considered in the establishment of human rights mechanisms to promote and apply fundamental rights and freedoms, such as who is bound to observe these rights

Resource Materials

Youth for Human Rights International India, is a nonprofit organization head quartered in Los Angeles and with chapters across the world. YHRI distributed a series of audiovisual and printed human rights educational materials to the participants. The booklet explains each of our rights was written in the Universal Declaration of Human Rights.

Deliberations made by the students

- Existing legislation and rules need to be transparent and open to all. Limitations need to be interpreted restrictively and to follow the principles of necessity and proportionality.
- Governments have a responsibility to protect individuals against violations of human rights and data protection by public authorities, but also by private entities.
- States need to ensure that the human rights framework is applied also to private, commercial spaces and that companies do not violate the human rights of their users.
- The participants recognized the benefits of utilizing alternative dispute resolution mechanisms, including through national human rights institutions, to resolve human rights issues in the most effective, efficient and equitable means possible, in addition to utilizing the institutions of the law.
- The workshop recognized that the primary responsibility for promoting protecting and monitoring human rights.
- The workshop identified the significant role played by civil society in promoting, protecting and monitoring human rights.
- The need to build a culture of human rights through all levels of the society.

1.5.Evaluation

The implementation of this course will be monitored by the coordinator of the course.

- The Students performance has been evaluated through a written test after the tenure of the course is completed. Candidates completed and submit reports, assignments,
- Periodical test was conducted and marks was awarded by the experts

1.6. Conclusion:

This training will, I hope, nurture and fuel the transformative power of human rights education; from conflict to peace; from human rights violations to redress; from abuse to dignity; and from discrimination to respect, equality and social justice. I recommend its wide dissemination and practical use by all those who wish to make a difference through human rights education and training.

a. Outcome:

- After the completion of the course, we shall expect the following results:
- The students will be able to take active part in Social, Political, Economic and Cultural activities with responsibility.
- This will be an additional advantage to social works.
- It will encourage the students to further studies in human rights.
- The students will gain through knowledge in the field of human rights and this will add to the academic qualification.
- Our society will be rich in human rights education
- The human rights based job includes: Human rights activist, Human rights defender, Human rights analyst, Human rights professionals, Human rights researcher, Human rights programmer, Human rights advocate, Human rights worker, Human rights teacher, Human rights consultant, Human rights campaigner, Human rights fundraiser etc.

Human Rights - SYLLABUS

Madras School of Social Work in Collaboration with CCRD

Introduction to Human Rights

- Universal Declaration of Human Rights, 1948
- Indian Constitutional Provisions (*Part III & IV*)
- International Covenants regarding Human Rights
- Protection of Human Rights Act, 1993
(*Composition and functioning of NHRC/SHRCs Other National/State Commissions*)
- Human Rights and Criminal Justice System

Introduction to Human Trafficking - Sexual Exploitation

- Definition of Human Trafficking (Sec-370)
- Immoral Traffic (Prevention) Act, 1956 (ITPA)
- Protection of Children from Sexual Offences Act (POCSO Act) 2012
- Juvenile Justice (Care and Protection of Children) Act, 2015

Labour Exploitation - Various forms of Labour Exploitation

- Child Labour (Prohibition And Regulation) Amendment Act, 2016
- Scheduled Castes and Scheduled Tribe (Prevention of Atrocities) Act, 1989
- Bonded Labour System (Abolition) Act 1976
- Rescue, Rehabilitation & Prosecution
- Sustainable Development Goals (Human Trafficking)

Modern Trends

- Recent Developments
- Supreme Court/ High Court Interpretations
- Case Study
- Case Scenarios

FIRST YEAR MSW CERTIFICATE COURSE**HUMAN RIGHTS****CCRD**

S.No	Name	13.02.16	20.02.16	27.02.16	12.03.16	19.03.16
1	AHAMED NIZAR BASLULLA A S	Present	Present	Present	Present	Present
2	CHANDHRIKA M S	Present	Present	Present	Present	Present
3	CHRIS PAUL H	Present	Present	Present	Present	Present
4	HARINI K	Present	Present	Present	Present	Present
5	KARTHIKEYAN S	Present	Present	Present	Present	Present
6	MATHUMITHA C S	Present	Present	Present	Present	Present
7	MEHANA K K	Present	Present	Present	Present	Present
8	MONICA JAMES	Present	Present	Present	Present	Present
9	PAVITHRA P R	Present	Present	Present	Present	Present
10	PRITY PRIYANKA SAMAD	Present	Present	Present	Present	Present
11	RAMESH ARAVIND RAJA N Y	Present	Present	Present	Present	Present
12	RANJANI T	Present	Present	Present	Present	Present
13	ROKHIYA BEGAM I	Present	Present	Present	Present	Present
14	SNEHA B	Present	Present	Present	Present	Present
15	SOLAIAPPAN N	Present	Present	Present	Present	Present
16	SUSAN SIMON	Present	Present	Present	Present	Present
17	VINITHA R	Present	Present	Present	Present	Present
18	ARAVIND J	Present	Present	Present	Present	Present
19	BINCY ELINA YOHANNAN	Present	Present	Present	Present	Present
20	CHRIS KEVIN EMMANUEL	Present	Present	Present	Present	Present

21	MERVIN ANTONY J	Present	Present	Present	Present	Present
22	VISHNU MANOJ N	Present	Present	Present	Present	Present
23	ANSU ALEXANDER	Present	Present	Present	Present	Present
24	JEYA SHREE A P	Present	Present	Present	Present	Present
25	SAILEELA G	Present	Present	Present	Present	Present
26	SINDHURA B	Present	Present	Present	Present	Present
27	J Mervin Antony	Present	Present	Present	Present	Present
28	Yogabhavani M	Present	Present	Present	Present	Present
29	Jeya Shree A P	Present	Present	Present	Present	Present
30	Amala Domichen	Present	Present	Present	Present	Present

DEPARTMENT OF SOCIAL WORK (AIDED)

FIRST YEAR (2015-2017 Batch) / II SEMESTER

VALUE ADDED COURSE ON HUMAN RIGHTS -MARK STATEMENT and RESULT STATUS

S.No	Name	Mark (50)	RESULT STATUS
1	AHAMED NIZAR BASLULLA A S	30	PASS
2	CHANDHRIKA M S	35	PASS
3	CHRIS PAUL H	26	PASS
4	HARINI K	32	PASS
5	KARTHIKEYAN S	34	PASS
6	MATHUMITHA C S	33	PASS
7	MEHANA K K	30	PASS
8	MONICA JAMES	33	PASS
9	PAVITHRA P R	35	PASS
10	PRITY PRIYANKA SAMAD	35	PASS
11	RAMESH ARAVIND RAJA N Y	30	PASS

12	RANJANI T	33	PASS
13	ROKHIYA BEGAM I	30	PASS
14	SNEHA B	29	PASS
15	SOLAIAPPAN N	35	PASS
16	SUSAN SIMON	41	PASS
17	VINITHA R	31	PASS
18	ARAVIND J	26	PASS
19	BINCY ELINA YOHANNAN	32	PASS
20	CHRIS KEVIN EMMANUEL	30	PASS
21	MERVIN ANTONY J	30	pass
22	VISHNU MANOJ N	30	PASS
23	ANSU ALEXANDER	32	PASS
24	JEYA SHREE A P	35	PASS
25	SAILEELA G	38	PASS
26	SINDHURA B	35	PASS
27	J Mervin Antony	30	PASS
28	Yogabhavani M	30	PASS
29	Jeya Shree A P	30	PASS
30	Amala Domichen	3	PASS

HoD(MSW-Aided)

Madras School of Social Work, Egmore, Chennai

Master of Social Work(Aided)

Human Rights Certificate Course Assessment

Sub: Human Rights

Duration: 1 Hour

Max. Marks: 50

Date: 19 March 2016

Part A (5x10 = 10 marks)

Answer ALL questions. Answer should not exceed 500 words

1. What are the different categories of human rights? What are fundamental rights? List them accordingly.
2. What is UDHR? Name the first 15 components of UDHR. (First 15 articles)
3. Essay on Role of institutions for the promotion and protection of human rights.
4. Essay on Human rights and different social groups
5. How would you file an RTI? How would you file an FIR?



Participation Certificate for Value Added Course



This is to certify that

MS. Karthika

Has successfully completed the certificate course on “human Rights”
in collaboration of IJM conducted by the P.G. Department of Social
Work (Aided), Madras School of Social work during the Month of
February 2016.

Dr. A. Enoch
Asst. Professor, Course co-ordinator

Dr. S. Raja Samuel
Principal
Madras School of Social Work