



MADRAS SCHOOL OF SOCIAL WORK

(An Autonomous Institution Affiliated to the University of Madras)

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Principal

1.3.1. Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

MSSW integrates cross-cutting social issues relevant to Gender, Human values, Environment and Sustainability and Professional Ethics as an indispensable part of the curriculum. Through focus on multiple dimensions, students get an opportunity to enrich the curriculum and complete their education with inculcation of strong values.

• **Gender Issues**

- Curriculum focus
- Women & Development course
 - Enables students to examine social systems that affect women in meeting growth and special needs
 - Develops a deep understanding on the perspectives of women and development in the Indian society
- Disaster Management & Environmental Social work courses
 - Exclusive understanding on various environmental issues and movements
 - Understand the role of social workers in safeguarding the environment and protecting the livelihoods towards sustainable development
- Courses in psychology
 - Improved understanding of **gender as a social construct** by providing knowledge on stages of human development, gender rolling and stereotypical attitudes about gender in social psychology, basic gender differences in behaviour and biology behind gender
- Women Entrepreneurship course
 - Provides an overview of gender mainstreaming approaches and creating supportive eco-systems.

• **Human Values**

- Curriculum focus
 - Social work profession, Social Work with individuals, Dalit and Tribal Empowerment courses highlighting human values
 - Social Research and Statistics, Human Resource Management, Mental health and Psychiatric Social work, Clinical Social Work
- Community extension
 - Reaching out to community through the **Village Development Centre** (Karlappakkam Village)
 - Annual Award for recognizing organizations **rendering outstanding Humanitarian Services**
- Multi-skill development
 - Soft skills to enhance **emotional intelligence** – a trait prerequisite in understanding the other fellow beings

- **Sustainable Development**

- Curriculum focus

- Introduction to Social Entrepreneurship, Development Economics and Vulnerability & Sustainable Environment courses

- Skill development

- Paid **internships** for students in Foundation for Agrarian Studies, Institute for Human Development – this encourages our participants to get involved in an external work environment and gain critical **soft skills and experiences** not available in an academic setting. These opportunities also enable students to **experience application of sustainability**
- Community extension enables **experiential learning** as a valuable vehicle for sustainability education
- **Adoption of marginalized Below Poverty Line Community (Slum)** in Chetpet helps to work with local communities on family and gender-related problems
- **Student volunteering** in the Guild of Service Study Centre Project for tutoring young girls between 3rd standard and 9th standard from 1st July 2019 till mid-March 2020.
- Student interaction with street vendors of the **Inclusive Bazar** in the campus to understand trade and marketing in local market setting
- **Centre of Excellence in Social Entrepreneurship** which hosts an incubation centre for mentoring of social entrepreneurs

- **Professional ethics**

- Curriculum focus

- Emphasizes **ethical guidelines in professional practice** to highlight the significance of gender role and awareness about discrimination
- Social Research and Statistics, Human Resource Management, Mental health and Psychiatric Social work, Clinical Social Work courses
- Emphasizes ethics and values for professional practice.

[485 words]