



MADRAS SCHOOL OF SOCIAL WORK

(An Autonomous Institution Affiliated to the University of Madras)

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2.6.2 Attainment of Programme outcomes, and course outcomes are evaluated by the institution

Describe the method of measuring attainment of POs, PSOs and COs in not more than 500 words and the level of attainment of POs, PSOs and COs

Madras School of Social Work adopts various strategies for evaluating the **attainment of POs, PSOs and COs** which are clearly stated in the Syllabi/curriculum. These are communicated to the stakeholders such as students, faculty members, alumnus, external experts including academicians, practitioners through the respective Boards of Studies. MSSW evaluates the attainment of POs, PSOs and COs and **assess** the adopted strategies for the attainment of POs, PSOs and COs **continuously and cumulatively**. The attainment of POs and PSOs are assessed with the help of **direct and indirect methods**. Direct methods involve direct examinations or observations of student knowledge or skills against measurable course outcomes. Attainment of POs, PSOs and COs are mapped and the matrix is included as appendix for each semester for core courses, interdisciplinary courses, elective courses, soft skills and record courses, field work and practical courses. Direct methods involve the **Internal Continuous assessment** and **End Semester Examination**.

- **Internal Continuous assessment** - The faculty is given freedom to conduct two tests under any of the given three patterns.
 - Assignments
 - In-class tests
 - Quiz
- **End Semester Examination** - (ESE- 50 %) it occurs at the end of the semester of learning to assess learners' achievement levels against a particular standard or criteria and the question paper is set by the external examiner identified by the course teachers and both internal and external valuation as end semester examination.

The Question papers are set by the external examiners and monitored and scrutinized by the QP Scrutiny Board chairman of the department. With an objective of introducing the Outcome Based Education in the Curriculum, an innovative change has been made in the question paper pattern as stipulated by the **Bloom's Taxonomy Based Assessment Pattern**.

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Indirect methods are used to **augment the direct methods** of assessment. **Alumni Survey** is an important tool in this regard. It helps to identify and understand the relevance of the curriculum with respect to the industry requirements. Yet another mechanism adopted by MSSW includes the **Employer Survey**. This also helps the college to assess whether the teaching-learning processes at MSSW have sufficiently and effectively groomed the students in terms of the **KSA** (Knowledge, Skills and Abilities) required for particular job positions. This helps the college to **assess the attainment of POs and PSOs** and **adopt suitable strategies** to strengthen the programme in the succeeding years.

Based on the findings of direct methods and indirect methods employed by the College, **programme level assessment reports** are prepared. The report provides **suggestions for improvement** at Programme level and Course level. Some of the major impacts as a result of this practice have been:

- Faculty development programmes
- Enhancements in curriculum
- Strengthening of support for student initiatives and start-ups
- Introduction of Value-Added Courses to enhance KSA (Knowledge, Skills and Abilities) of students required in different job positions

[498 words]