



MADRAS SCHOOL OF SOCIAL WORK

(An Autonomous Institution Affiliated to the University of Madras)

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CRITERION 1: CURRICULAR ASPECTS

1. Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the Institution

MSSW's programme-curricula is designed and developed to establish a connection with the society. As a social work institution, **curriculum inculcates concepts of human values, social sensitivity and ethical standards** contributing to supporting human lives and focusing on sustainable development.

- **Regional/ Local developmental needs**
 - **Field-work practicum** on communities, families, senior citizens, women
 - Need and demand-driven special courses to suit region-specific societal aspects
 - MSW department's **Adoption of marginalised Below Poverty Line Community (Slum)** in Chetpet helps to work with local communities on family and gender-related problems
 - Social Work with Individuals/ Groups, Field work practicum, Dalit and Tribal Empowerment, Human Resource Management, Community Health courses offer a holistic understanding on the local needs of the population in diverse regions
 - Use of **indigenous art forms** to sensitize people on issues in vernacular languages

- **National developmental Needs**
 - Sensitization of students on structure, **social problems, and Indian legislations** to deal with these problems through courses in Social Work Profession, Social work with communities, Sociology, Social legislation, Labor Legislation-I, Social Policy & Planning, Urban Development & Governance
 - Courses on enhancement of knowledge on Indian Constitution and participation in nation-building
 - Guest lectures on themes such as **indigenous health methods (AYUSH)**, women-development issues and legislation

- **Global developmental Needs**
 - Course curriculum enabling students to develop clear understanding of global scenario of social work and best practices
 - **Sustainable Tourism & Social Work (BSW)** focus on global scenario with focus on UN's sustainable tourism concepts
 - Advanced Social Work Theories and Models in M. Phil (SW) emphasises on **social work practices in global context**
 - Psychology, Social Research & Statistics, Human Resource Management and Basics of Counseling equips students on **universal understanding of human needs**
 - **Value-added certification** in psychosocial rehabilitation, workplace counseling, marital counseling aims at developing skills and knowledge.

- **Reflection of the curricula relevance in the POs-PSOs-COs**

MSSW programmes aim at enabling students to demonstrate necessary attributes on disciplinary knowledge, communication skills, critical thinking and problem solving with multi-cultural competence with lifelong learning

- Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) for programmes are developed in a framework of **knowledge, values and skills of Generalist Social Work practice.**
- **Knowledge** outlined in POs-PSOs-COs by including courses with focus on theory, interdisciplinary areas and range of electives
 - Curriculum designed to
 - progress from the basic to advanced level as per **Bloom's Taxonomy**
 - Include broad spectrum of topics ranging from local issues to global concerns.
- **Skills/competencies** outlined in POs-PSOs-COs include domain-specific, technical and soft skills
 - **Industry-Institute Interface/Development practicum/Immersion programmes** expose students to real-time research, advocacy programmes and development and entrepreneurial projects
 - Focus on attaining employability in relevant field.
- **Values** assimilated in POs-PSOs-COs emphasize on multi-dimensional, pluralist and humanitarian approach to human rights, gender rights, inclusive growth and development.
 - Integrated intense and hands-on field work experiences to develop a holistic understanding.

Thus, MSSW stresses on a curriculum that provides learning experiences for developing critical perspectives on social issues.

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