



MADRAS SCHOOL OF SOCIAL WORK

(An Autonomous Institution Affiliated to the University of Madras)

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CRITERION 2: Teaching-Learning and Evaluation

2.2.1 The institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow learners

MSSW strives to serve students from diverse backgrounds and abilities through effective teaching-learning experiences.

• **Assessment Process**

- As per UGC guidelines, Student Induction Programme (SIP) is conducted involving the incoming batch aiming to bridge the academic backgrounds of the students with the learning requirements of the currently enrolled programme by them.
- Soft/ Skill Laboratory Program assesses skills, attitudes, and behavior of students
- Assessment is based on active participation and performance of students in classroom learning, group discussions, assignments, in-class tests and seminars. These are designed to extract the innate learning abilities of the students and to ensure their participation in the learning process
- MSSW conducts two Internal Continuous assessments which will help the college to continuously assess the academic performance of the students
- Students are assigned different topics to present during the seminar session to assess their knowledge base and soft skills.

Based on these assessments, students are categorized into slow and advanced learners.

• **Slow learners**

Slow learners are administered different pedagogical solutions to bridge the gap. They are provided activities and tasks in accordance with their level of learning.

- Remedial courses are provided for the group based on their academic performance and include Communicative English and Personality Development, apart from core courses. The focus is to ensure that the students gain a better understanding of the subjects, especially if they hail from different academic background.
- To ensure better learning, slow learners are encouraged to engage in assigned field work and extension activities. They are provided mentoring, counselling and special assignments to bridge any existing gap.
- They are nurtured under the full attention of a designated faculty from the respective department.
- Students with learning disability are given special assignments and engaged in activities to enable better learning and performance.

- **Advanced Learners**

Needs of the Advanced Learners are met by providing them with additional opportunities for skill development. They are guided, mentored, counseled and engaged in a learning process which leads to achieve the highest proficiency and best employment opportunities. This learner group is encouraged to opt for volunteering activities on and off the campus and are provided with opportunities at every level. For instance,

- Classroom level - Advanced Learners are inducted as Class Representatives and Rural Camp Leaders and Study Tour Coordinators.
- Department level – Students who actively engage in Forum activities are encouraged to contest the election to become the Forum office bearers of the respective departments
- College level – Advanced learners are encouraged to actively take part in Student Development Council, NSS, YRC, RRC, Entrepreneurship Development Cell, Anti Human Trafficking club, Consumer club, Eco-Club etc. They also serve in various capacities in the Caterpillar Program, mentoring of junior students and in leadership roles assigned as representatives for BOS, Placement, and IQAC

Students are encouraged to participate and present papers in conferences, seminars, webinars, workshops, competitions and pursue online courses. Students from various departments, especially post-graduate students are guided by the faculty to present and publish research articles.

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